2008-09 CENTRALIA COLLEGE/FOUNDATION
REPORT TO THE COMMUNITY
Economic conditions this year presented exceptional challenges for Centralia College. On one hand we welcomed record numbers of students to campus. These were men and women who turned to us to provide the training and skills they would need to enter or reenter the workforce. Perhaps more so than at anytime since the Great Depression people needed the kind of hope that education provides.

On the other hand the state faced a sobering budget crisis that would come to have an impact on just about everyone. We started the college year with the message that the college would need to trim about $114,000. As the year progressed, that budget reduction increased until it reached $1.1 million. It represented almost 10 percent of our state revenue. This was a tremendous cut for a college of this size where we are already operating on the narrowest of margins.

Our responsibility was to find a way to continue to deliver the quality education and extraordinary services for which we are known. And we found a way to do just that. While the budget cuts were not easy, and the reductions we accepted were not without pain, the entire campus community stepped up to make the best of the situation.

When faculty or staff left the college, for whatever reason, that position was not filled. Faculty agreed to accept classroom overloads or to take on an extra classroom load. Staff filled in to ensure that none of the essentials fell through the cracks. We eliminated all but the most essential of travel and supply purchases. In short, we made hard decisions that allowed us to continue the work of the college without the need for mandatory layoffs. Across the board, the members of our faculty and staff are to be commended for the contributions each made during these difficult times.

We know as we head into the coming year that we are not out of the woods and additional cuts may be required. The good news is that as we work our way through this difficult period we will be able to say that we have done our absolute best to meet our goals of providing quality education and extraordinary service not only to our students but to the community.

I personally look forward to the challenges that lie ahead and I know that as we recover, Centralia College will be a stronger college.

Aside from the economic news that dominated last year, Centralia College did celebrate several major accomplishments. We opened our Science Center a full six months ahead of schedule. This building, with its larger classrooms and modern labs, vastly improves the quality of education we deliver. We are justifiably proud of this structure because it is one of most up-to-date science facilities in Washington. We remodeled the Health and Wellness Center, which houses the college gym, and began the preliminary work for the TransAlta College Commons.

All of these are signs of an energized and excited college. I know we will continue to work diligently to provide the services that place us among the best of the state’s two year colleges.
Record student enrollments, mandated budget reductions offer up challenges for faculty, staff

Centralia College is all about student success. From the enrollment process to the classroom, faculty and staff excel in providing a top-quality college experience for each student. That standard, this year, has been tested by the record numbers of individuals who have turned to Centralia College for their educational needs.

While the college is experiencing the record high volume of students, it was forced to deal with a dramatic reduction in state revenues. In response to the state’s economic downturn, the college reduced its operational budget by $1.1 million.

“Our front line people do a remarkable job of making sure we continue the quality service to each student throughout the enrollment process,” said Dr. Michael Grubiak, vice president of Students. “Because of their dedication and willingness to go the extra mile we’ve been able to be effective.”

The record enrollments mean that faculty members are asked to accept additional students in their classes. A class with a student cap of 30, for example, may have 40 students. This places an extra burden on the instructor who might have had a 30 percent increase in the number of papers to review, tests to administer and grade, students to advise, and continue to deal with the details of addressing individual student issues and answering questions.

The record enrollments may also require the college to hire additional adjunct, qualified people to teach specific classes. Given the fact that the college’s budget was reduced by more than $1 million, it became more of a challenge to find the money to hire those instructors, provide support resources and purchase supplies.

“It has been and continues to be a challenge to continue the same level of educational services while enrollments climb and funding is reduced,” said Grubiak. “The fact that we are doing it is a tribute to the commitment we, as an institution, have made to each other and to the communities we serve.”

Fall Enrollment Trends

The chart reflects the college’s full-time, state-support student enrollment numbers since 1994.

Science Center makes the grade with large classrooms

Dr. Steve Norton, associate professor of science, is on the forefront of lecturing in front of large masses of students. He believes the Science Center is making a difference in the quality of student learning.

Anatomy and Physiology, a gateway class, is required for nursing students and for many others who are pursuing a career in the medical field. At Centralia College this class almost always operates at capacity.

“There’s no doubt that this is a very large class,” said Dr. Steve Norton, “but the science center and the administration’s response to my workload issue is making it run smoothly.” Norton said the lecture hall seats 96 students and his students are able to work in smaller, dedicated labs. "The building," he said, "is doing exactly what it is supposed to do. This is something we could not have done in past years." Because the size of the lecture hall and of the labs, there is room for larger numbers of students with no loss in the quality of instruction.

“Another thing that makes this (the large class) efficient is that the college provided the support I need by allowing me to bring in a student worker.” Norton said that the student assists with lab work, helps answer some of the questions, and supports his overall efforts.

“We are able to do what we’re supposed to do on a larger scale. This building does make a difference,” said Norton. “We can meet student’s needs.”
TransAlta continues to demonstrate a deep commitment to supporting educational opportunities through its partnership with Centralia College.

TransAlta earns top award for partnership with Centralia College

TransAlta's commitment to invest in the future of the communities where it operates was recognized with the Washington statewide “Partner of the Year Award” for support of a community or technical college.

With operations in Centralia, Washington, TransAlta Corporation produces power for the Pacific Northwest and has been recognized as an extraordinary supporter of Centralia College and a great supporter of the regional Lewis County.

The award, given by the state Trustees Association of Community and Technical Colleges (TACTC), is given annually to a corporation, company, agency, or organization for providing time and resources in support of the state's community and technical college mission. TransAlta's 2009 award is just the third time TACTC has given the prestigious honor.

TransAlta received the nod from the TACTC awards committee, representing Green River, Whatcom, Spokane, and Shoreline Community Colleges. In formally making the presentation the state organization noted, “TransAlta approached Centralia College to discuss the creation of an energy training program similar to one sponsored in Canada. Seven years later, with a TransAlta commitment of $1 million in cash, equipment, and personnel services, Centralia College hosts a Center of Excellence for Energy Technology that serves the entire Pacific Northwest region.”

TransAlta has become almost legendary in support of the community. In her support of the TransAlta nomination, Judy Guenther, then trustee chair, wrote, “They were one of the first companies to step forward with manpower and money when we had the floods in 2007 and 2008. TransAlta is a great community member...an excellent example of what the TACTC Partner of the Year Award represents.”

TransAlta recently committed $500,000 to the Centralia College Foundation’s current capital campaign, earmarking the money for a new educational facility, student service center, and college commons. The new building project, scheduled for groundbreaking as the third phase in a series of major college expansions, will be known as the “TransAlta College Commons.”

In a letter in support of the nomination, Dr. Jim Walton, college president, wrote, “When it was forced to shut down its mining operation, TransAlta gave us $500,000 to award as scholarships to former employees, their spouses, and their children...TransAlta is a great supporter of Centralia College and I cannot help but think the actions of TransAlta are exactly what this award was conceived to recognize. TransAlta is a partner I am proud to support in this nomination.”

The Centralia College Foundation conceived the Legacy Society to welcome donors who have committed to a future gift through a will or bequest. Such generosity will help the college brighten the future through innovative facilities, program initiatives, and especially scholarships for deserving students. Legacy Society donors support the dreams of coming generations through bequests, life insurance policies, annuities, and other long-term giving plans.

The Legacy Society is still young, but we wish to recognize the core of donors who have chosen to support future students of Centralia College by putting the foundation in their will or through other lifetime support decisions. Our charter donors include Marjorie Bennett; Ron & Brigitte Burger; Joyce Butkus; Patricia Clark; Pat & Susan Dunn; Ross & Patricia Galvin; Nels Hanson; Audrey Kimball; Hank & Jenny Kirk; Larry & Becky McGee; Brian & Vicki Nupen; Ralph & Bonnie Olson; Bob & Doris O’Neill; Jim & Lanette Scapillato; Roy & Julie Seiber; Joe Siderski; Jim & Pam Walton; Steve & Kathleen Ward; Bill & Helga Watterson; and Doris Wood.

The heritage of these gifts will echo down through generations, touching young people we don’t yet know in ways we can only imagine. They will mean the fulfillment of dreams, an elevation of spirit, and the intellectual prosperity of our community.

If you have questions about a lasting legacy to the future, please contact Julie Johnson, director of alumni and donor relations at the Centralia College Foundation. You may call the foundation at 736-9391, ext. 290; by e-mail at foundation@centralia.edu or visit the Web site at http://foundation.centralia.edu.

The Centralia College Foundation can help provide access to timely information and appropriate financial planning experts as you consider your estate strategy.
Tove Burhen recalls the war years and the way Centralia College helped shape her life

The following article is a reminiscence by Tove Burhen, a Centralia Junior College student during WWII

Following my graduation from Centralia High School in 1943, I enrolled at Centralia Junior College—graduating in 1945, just a few months before world War II ended. It was a different time, to be sure.

Most of the fellows from my high school class and the young men teachers were away in the service. Many of the young women were away at larger colleges where the ROTC boys were or were off to be ‘Rosie the Riveters’ for the war effort.

That left just three of us in the 1945 graduating class: Christina Schnustein, Shirley Middlesworth, and me. There was also a suggestion that the college close because of so few students.

Margaret Corbet, however, had other plans to keep the college alive. She became the dean, college instructors would also teach high school classes, and spaces on the third floor of the high school became college classrooms as well.

The teachers were wonderfully talented, dedicated, and are now remembered by the buildings named for them. The faculty included Margaret Corbet, Katherine Kemp, Arthur Ehret, Minnie Lingreen, and Rufus Kiser. They all carried extra teaching burdens.

My algebra instructor was also the music teacher who tried valiantly to remember his college math.

The small group of students became understandably close, working and studying together. Classes consisted of two to ten students and we always had to be on top of the day’s topics as we were constantly called upon in class. But we produced a play both years, gave musical and drama programs on radio KELA, and put out a handmade yearbook.

Despite a “no-travel” case brought on by wartime gas rationing, we still managed a traditional end-of-year picnic and had many good times—even through the persistent background gloom of the war where our relatives and friends were overseas in terrible danger.

With so many workers off to the war, even retirement age employees everywhere stayed on. That gave me a chance to work nights at the Centralia Post Office and make enough money to attend a year at the University of Washington. I managed to make it through graduation the next year and even a fifth to get my teaching credentials.

I taught at Ferndale for four years and then got married. After our fifth child was in school I taught four more years at Rochester High School, had many years substituting at Rochester and Centralia, and taught a final four years at Maple Lane.

My five children have all graduated from Centralia College and gone on to universities. My grandson was a recent graduate of Centralia College and is now enrolled at the University of Washington.

Centralia was a wonderful place when it was on the third floor of the old high school. Following a tour of the new campus, I see it is still a grand and wonderful place to study.

(Ed note: Tove’s delightful letter was edited slightly for sequence and space considerations. We thank her for sharing this unique period of her life with us. rm)
Charlie Albright concert piano campaign to raise musical performance quality

"Charlie Albright is an immense talent who will doubtlessly gain in stature as his education and career develop. It is fitting that the foundation and the college work in concert to bring in a musical instrument that will reflect the outstanding quality of Charlie. This instrument will definitely enhance the quality of performances in Corbet Theatre."

— Julie Johnson

The Board of Directors of the Centralia College Foundation this year decided to begin a community campaign to acquire a first class, concert quality nine-foot grand piano for the college’s Corbet Theatre.

The present instrument, the result of a generous donation many years ago, has neither the professional presence nor the voice of a full concert grand. The new piano would better serve the music department, accompany theatrical presentations, and attract world-class musicians to the college and community for concerts.

The present grand piano will continue to be used in other musical events and as an excellent practice instrument.

The foundation board decided to name the campaign—and the piano itself—after the college’s recent graduate and piano virtuoso Charlie Albright. Charlie is presently studying simultaneously at Harvard and the New England Conservatory. He recently teamed with celebrated cellist YoYo Ma in a special performance to honor the late U.S. Senator Edward Kennedy at Harvard.

The “Charlie Albright Piano Campaign” actually began in the spring, but was temporarily recessed due to the pressures of the annual scholarship campaign and a major capital fundraiser for the new, expanded Health and Wellness Center, the new Science Center, and the planned TransAlta College Commons (TACC) on the college campus.

“About a third of the $100,000 campaign goal for the piano was raised earlier,” said Julie Johnson, the foundation director of alumni and donor relations. The board has now increased its focus on the Charlie Albright Campaign, Johnson reported, and a local philanthropist recently stepped into the breach to increase the total substantially.

Robert H. and Doris O’Neill have made a $35,000 matching contribution to the new piano fund.

Anyone wishing further details on the Albright campaign or who want to make a donation to the fund may contact the Centralia College Foundation at http://foundation.centralia.edu or calling the foundation office at 736-9391, extension 290.

T.R. Gratz takes the reins of college's academic transfer programs

A 15-year veteran of the Centralia College faculty has been named Interim Dean of Instruction for Academic Transfer. T. R. Gratz, who taught English and Journalism and served as the advisor to the college’s long-running and award-winning blue&gold student newspaper, began his new duties July 1.

A 2000 "Exceptional Faculty" award recipient, Gratz arrival in 1994 and immediately re-energized the student newspaper. Under his leadership the blue&gold was a perennial award-winning publication as judged against other two-year college student newspapers throughout a multi-state region. He also excelled at developing the journalistic skills of his students.

Gratz recently moved the student newspaper publication to an Internet-only digital newspaper to increase accessibility and provide readers with instant access to college news. The move to an electronic platform, however, was already on Gratz’s agenda as a means of teaching students the systems they will need for electronic publications and for strictly-Web-based news and information delivery systems.

In making the announcement, John Martens—college vice president for Instruction—noted Gratz has a strong academic background, a commitment to the college, and demonstrated leadership skills. The college will continue publishing the blue&gold in its online version.
FOUNDATION CONTINUES “GROWING OUR COLLEGE”

ANNUAL CAMPAIGN

Centralia College Foundation president Dennis Calkins announced that the foundation has met its 2008-09 campaign goal of $375,000. Calkins thanked the community for its strong support of Centralia College and the Centralia College Foundation.

“It is gratifying to see the community come together to support the goals of deserving students in the pursuit of higher education,” stated Calkins.

The campaign received a huge boost from the Earnest and Edith Driscoll estate earlier in the year through an estate distribution of $640,000. “This gift will benefit future Centralia College students through scholarships,” noted Dwayne Aberle, campaign chair.

“The result shows the huge impact of remembering students in a will or other long-term strategy for planned giving.”

With announced community college tuition increases of seven percent this year, and four-year institutions raising tuition as much as 15 percent, it will be more important than ever to meet the new goal so students have the vital funding necessary to pursue their education at Centralia College.

While student scholarships remain the core of the annual fundraiser, the foundation hopes to increase the percentage of unrestricted funds. Those funds are important for providing improvements to programs and equipment needed to improve student learning.

Alumnus Reminiscences

Lowell Bailey, class of ’64

I look back on my two years at Centralia College (’62-64) as the most enjoyable and rewarding of all my school years, including post graduate work. It was where I became involved in student government (ASB vice president 63-64), drama, and many other activities. The instructors were friendly, accessible, and always helpful. I owe much to Centralia College.

Jim Gullickson, class of ’61

I took Forestry classes under Rufus Kaiser. He provided an excellent education in the field. Myself and others who went on to the University of Washington were far more knowledgeable with respect to Dendrology and other aspects of this science than students who had started as freshmen at the UW College of Forest Resources.

Second-year academic transfer student Jair Juarez has his sights set on a career in education. “I expect I will be a teacher,” Juarez explained, “but I know I will be involved in education.”

Being the first in his family to ever attend college, Juarez understands the obstacles many young people—especially minorities—face in getting a higher education. “Helping other students,” he affirmed, “Hispanic or otherwise, is important to me.”

Juarez was born in Mexico City and moved to Rochester at just two years of age. Nonetheless, he joined the Centralia College International Club to meet other students and learn about education abroad and the International student experience.

His first year in college was definitely a financial hardship on his family, but his second year has been easier. This year the affable student won several scholarships, greatly easing the burden.

“Last year my family paid most of my college expenses,” Juarez explained. “Even my aunt helped pay for my books and a calculator I needed for class.” This year’s scholarships mean he can pay nearly all his own expenses and won’t have to work part-time—another important bonus.

“The scholarships have two other meanings for me,” he admitted. “I can devote most of my time to my studies, and I can live at home and still receive the strong family support I get during college.” Juarez said the first two years near home also helped him prepare for the sociological transition to a resident four-year university.

“Even if I had other choices,” Juarez said, “I would have picked Centralia College for my first years. I knew what a good reputation the college has, and the faculty worked hard to help me achieve. I wasn’t,” he admitted sheepishly, “a very good student in high school, but this faculty has helped me become a really good student. They even taught me how to study the right way…now I get good grades in just about all my classes.”

When he isn’t hard at study, Juarez enjoys music, especially playing the guitar, practices martial arts as a discipline, and plays soccer with friends.

Alumnus Reminiscences

Ed Allender, class of 1966

I grew up in Centralia and having grown up in a small town, I wanted to continue my education locally. Plus this gave me the opportunity to continue with my job at Lincoln Creek Lumber, which helped to support me as I pursued my college education. I was drawn to drafting and mechanical engineering — in fact today I print better than I write because of that training. I got a great education at Centralia College, of which I am most thankful.

I transferred to WSU Pullman and got a degree in Electrical Engineering and got a job working for Pacific Power in Portland.
Lofty goals, scholarship support motivate Romero
A young lady who delights in helping others

When former Napavine High School ASB President Alana Romero came to Centralia College she decided to forego further activity in student government. “I came with a specific educational objective in mind,” she declared, “and I intend to devote most of my energy to pursuing my goals.”

An academic transfer student, Romero will major in foreign languages and get a degree in Spanish. She has Latino heritage and an extended family in Mexico, but only spoke English at home. After initial visits to meet relatives at the family home, Romero quickly settled on her educational direction.

“I intend to become a translator and certified interpreter,” she said. “I’ve seen just how difficult it can be for non-English speakers to deal with bureaucracy, courts, even something as important as filling out an appointment slip for a naturalization interview, unless you have some help that understands the process and can interpret.”

Romero’s primary motivation, she explained, is that she delights in helping others. The opportunity to help Hispanics overcome some of the language obstacles took on a new meaning for the pleasant young woman, whose easygoing style should make her especially effective in her chosen career.

There wasn’t any doubt in Romero’s mind where she would spend her first two college years. “My mom graduated from Centralia College,” she went on, “so I already knew what a great school it is.”

Her 3.9 GPA in high school also earned her a scholarship, and that made her choice even better. “It’s close to home,” Romero noted, “it’s much less expensive than a four-year college, and I like the support I get at home.”

The second-year student had yet another view of the value of her scholarship. “I see it as recognition for the work I did in high school; it makes me feel valued,” she smiled. “I think it’s special that people I don’t even know would give of their money to help me get through college.”

Romero works part-time as evening receptionist at the Northwest Pediatric Center, a job that gives her great satisfaction and helps her save money for her further education—and a little more traveling.

World-class pedaler accepts big challenges

Centralia College serves to fulfill dreams of this International student, international biker

Busy fulfilling his life’s dreams and goals, Kenta Yamaguchi is finding challenges everywhere he can. The twenty-seven year old Yamaguchi is a Centralia College International student from Japan.

Since arriving in the United States three years ago, Yamaguchi has been studying at Centralia College. He came to Centralia College with a bachelor’s degree from a Japanese university and five years work experience as a Japanese licensed real estate agent. However, he did not speak English and that is what he wanted to learn to do.

Yamaguchi chose Centralia College because of the English studies programs. Through the college’s International Club his friends suggested that he seek a work study opportunity helping with children at the Centralia College Children’s Lab. He used this opportunity as an additional way to enhance his daily English learning regime. Two and a half years later he is still working with the children and speaking English very well. Yamaguchi also appreciates the International Student Program staff for assistance in locating reasonable living accommodations and with help in other issues that arise for someone with limited English skills.

Summer off from classes have also been learning experiences as well as challenges. One year Yamaguchi took a Greyhound bus for two months of travel around the United States, and the next year he flew to Anchorage, Alaska, and rode his bike 4,200 miles back to Centralia. Biking approximately 60 miles a day for three months. Yamaguchi said he hardly got any sleep biking through Alaska, as the nights brought the sounds and sightings of bears. But, he made it.

During this summer experience Yamaguchi pedaled from Anchorage to Prudhoe Bay, near the northern tip of Alaska.

Expecting to finish his Centralia College studies in about another year he is contemplating a career in journalism. He noted that he also is expecting to return to Japan and may seek a career in an international industry such as import – export or with a trading company such as an international purchasing agent. Yamaguchi wants always to use his hard earned English language ability in his career and to work in the international arena.

Already Kenta is looking forward to someday returning to the United States as a tourist and hopes to bike across Montana or Arizona. He also has plans for a bike ride through southeast Asia, and will include treks to India and Turkey. So it seems one challenge leads to another for Yamaguchi and Centralia College is a contributing catalyst for that progress.
As the fiscal year draws to a close at midsummer, the Centralia College Foundation staff and directors pause to take stock of their efforts. Their review is not so much to tally their laurels as to give themselves guidance as they move with the college and the community into yet another year.

The past dozen months have been remarkable from several perspectives. This year the foundation was licensed to offer annuities and issued its first one in December. Before the fiscal year ended the foundation had a fine group of supporters who had chosen to remember Centralia College in their wills, by annuities, and through other long-term giving strategies.

The board established the “Legacy Society” especially to recognize those who had made a commitment to help the college through future financial options.

The year marked a substantial increase in the amount of “unrestricted” gifts the foundation received. Those funds, rather than being exclusively for scholarships, allow the directors a certain latitude in the financial support of classes and programs that might not otherwise be offered due to a lack of state funding or other reasons.

By January, more than $44,000 in unrestricted funding had been received, scholarship gifts totaled more than $183,000 (up from $165,000 last year) and we welcomed 79 new first-time donors this year, nearly double the previous number.

Centralia College Foundation Ambitious goals drive foundation’s future

2008-09 Accomplishments

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2009-2010 Goals:

In the year ahead we plan to continue our Professional Training Seminars and other programs that benefit the community, work with college staff to monitor and promote scholarship opportunities at high schools in our district.

We’ll be working with appropriate groups to better promote long-term giving opportunities such as The Legacy Society, annuities, and planned giving. We will continue to work to provide maximum financial support to our deserving students and to support the mission of Centralia College.

Staff will continue to work on and refine our on-line scholarship application process to better serve potential new students.

Over the next year the staff and foundation leadership will be looking at ways we can have a greater presence in the community and be more responsive to the needs of those we serve.
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Michael Blankenship
Dr. and Ms. Steven Bodnar
Carl Boe
Mr. and Mrs. Michael Bollen
Gail Bonagofski
Jack and Nita Bonagofski
Ken and Laure Boucher
Stan Bowman
Toni Breckel
Lenny Bridges
Dr. Richard Brown
Tove and Raymon Burhen
Mr. and Mrs. Berwyn L. Buschlen
Jo Ann Buzzard
Maureen Calkins
Dan and Dale Carroll
Greg and Carolyn Carter
Cascade Mental Health Care
Sean R. Cassidy
Centralia College Center of Excellence
Joan E. Chappell
Cascade Mental Health Care
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Chapter X P.E.O.
Jack and Nita Bonagofski
Ken and Laure Boucher
Stan Bowman
Toni Breckel
Lenny Bridges
Dr. Richard Brown
Tove and Raymon Burhen
Mr. and Mrs. Berwyn L. Buschlen
Jo Ann Buzzard
Maureen Calkins
Dana Carroll
Greg and Carolyn Carter
Cascade Mental Health Care
Sean R. Cassidy
Centralia College Center of Excellence
Joan E. Chappell
Chapter X P.E.O.
Keri and Todd Chaput
Jack and Luellen Chameski
Hattie Churchill-Abercrombie
Coleen Clark
Coca-Cola Bottling Company

8
2008-09 COMMUNITY REPORT

Bill and Nancy Conrad
Mr. and Ms. Marc Conrad
Charles Cook
Ernie Cook
Shelia Cope
Gloria F. Corey
Jeremy and Laurie Corwin
Ralph Courney
Claudia K. Craig
Craig S. Ruthford CPA
William G. Craig
Paulette Crane
Rocco Crea
Sandy and Ivan Crews
Mr. and Mrs. Paul Crown
Jim and Freda Curielas
George and Celesta Curtis
Daktronics
Ann Davis
Dennis L. Dawes
Mr. Larry Dean
Jim and Sandra DeBruler
James and Frances DeBruler
Mike DeBruler
Mr. and Mrs. Frederick Deckebach
Glenn and Patty Dickason
Elizabeth Dickey
Ms. Linda DiRienzo
April Doolittle and Fred Schwindt
C. John Douglas III
Brian Dow
Mr. and Mrs. David Draper
DSN Software, Inc.
Sandra Duncan
Barbara Dunham
Joe Dunlap
Gil Elder
Dale and Monique Elliott
Jennifer Ellis
Dr. Simon and Bev Elloway
Marlene Ely
Lori and Tom Ely-Gallo
Chuck and Nancy Emerick
Amy J. Emerson
Rod and Bev Enos
John Fagerness
John and Karen Fastler
Sylvia Fechtner
Sue Feist
Dan and Candi Fetch
Mr. and Mrs. Roger Fields
Wade Fisher
Dr. Ray Fitzgerald
Miles and Lucretia Folks
Don and Maggie Foran
Brad and Lynn Ford
Linda G. Foss and Doug Hitch
Jeanne Fritich
Dr. Ross Galvin
Richard and Diane Garrison
Jena M. Gensrich
Frances Giffey
Gise Image Design
Mr. and Mrs. Joel Goff
Ms. Peggy Goldberg
Richard and Dolly Goodwin
Richard and Mary Graham
Ruth Brandon Grant
Andy and Barbara Greatwood
Green Leaf
Mike Lee and Karen Grefe
Mr. and Mrs. Gerald Grill
Gene and Donna Grothong
Arnie and Kathy Guenter
Dottie and Silas Guy
Sheryl Haase
Dan and Mary Jane Hahn
Mr. and Mrs. John Hall
Walter Hanke Estate
June Hansen
Nels Hanson
Mike Hawley and Laura Brener
Tim Hays
Ken Helgeson
Heidi Helsley
Vernelle JoDee Hemphill
Mr. Michael Hester
Charles Higgins
Ms. Iva Hill
Carolyn Hollis
Ernest and Helen Holloway
Eileen Horner
Robert and Marilyn Hutchins
David and Patricia Hyning
Bill and Liz Ingalsbe
International Students
James P. King, DDS
Christopher and Wanda Jasper
Gloria J. Jenson
Herbert L. Jewell
Mr. and Mrs. Arnold Johnson
Bob and Julie Johnson
Patricia and Jerry Johnson
Randy Johnson
Donald and Sybil Jones
Chuck Jungblom
Jerry Kajia
Ms. Nancy Keaton
Michael and Demmina Keen
Chuck Kelso
Brigitte Kidd
Audrey Kimball
Mr. and Ms. James King
Tom and Marilyn Koenninger
Vincent and Gloria Kuhnhausen
Robert S. Kurus
Peter and Denise Lahmann
Kevin Laws
Wally, Renee, & Tabitha Lawson
Dr. Michael LeClair
Ms. Margaret LeClerc
Kenneth D. Lennon
Ken and Marja Lentz
Tom and Maree Lerchen
Lewis County School Retirees Assn.
Marylin Lindell
Mr. and Mrs. Charles Lockhart
Candy Lunke
Denise and Jason Lundstroth
Grace Ann Lynch
Ella Lyons
Carol MacCracken
Mr. and Mrs. Kyle MacDonald
Robert L. Mackey
Macy’s Foundation
Richard and Joan Malzahn
Mr. and Ms. Tom Manke
Mano, McKeracher, & Paroutaud Inc.
Mr. William Markham
Kenneth Mattson
Carl and Beverly Maw
Ms. Lynn Maynard
Amanda Mayo
Gary McIntosh
Sarah W. McIntosh
Dr. Jerrold J. Merchant
Larry and Penny Merriman
Steve and Judy Metcalf
Hilda and Lloyd Miller
Marla and Chuck Miller
Sharon Miracle
Sharon Mitchler
Fred and Sharon Mueller
Mr. John Mulligan
Bonnie Myer
Jennifer and Kent Myers
Ms. Beryl Nacht
Laja Nankani and Robert Cracker
National Survey Research Center
Tatiana Nazarenko
Sandy Neal
S. Ray Newboles
Phuoc H. Nguyen
Ken and Joan Norberg
Stephen F. Norton and Amy E. Cook
Brian and Vicki Nupen
Grover and Vicki Oakerman
Ms. Brenda O’Connor
Gary and Kathleen Odegard
Oleatha Oldenburg
Earl “Punky” and Barbara Omeg
Albert Oster
Milton and Chom Oster
Thomas R. Peery
Mr. John Penny
Dr. & Mrs. Kenneth Perko
Jody Peterson
Mr. and Ms. Wes Peterson
Patrick and Leslie Pringle
PTL Automotive
Anil and Teresa Puri
Jack and Georgia Radnick
Ron and Cheri Raff
Ken Rakoz
Helen Ramspeck
Raymond and Jeanell Rasmussen
RDA & Associates, Inc.
Margaret Reimer
Rene and Susan Remund
Ed and Sally Roque - Ross Edward Engineers
Helen Rycoft
Salewsky’s Jewelry
Mark Scheibmeir and Wendy Tripp
Schinnell Surveying & Mapping, PLLC
Sarah Schicht
Larry and Carol Schwarz
Bret and Janet Shackelford
Ms. Sue Sheldon
David Pile and Thalia Shively Pile
Phil and Connie Small
Lorna Smith
Mr. and Mrs. Edward Smith
Mr. and Mrs. Ken Snider
Kenneth W. Sparkman
Rose Spogen
Bev and Mel Stacey
Page Steelhammer and Margaret Steelhammer
Jim and Pat Stenhouse
Lee and Carolyn Stevens
Stihl Northwest
Louis and Betty Stoffer
Mary Stoughton
Randy and Durelle Sullivan
Taco Bell
Bruce and Marleta Taylor
Terry R. Taylor
Harlan and Charlotte Thompson
Todd A. Hansen, Inc.
Gerydine Touchette
Jim and Joy Townsend
Siu Wan and Jemima Tso
Jim and Eva Turner
Nancy K. Turner
Dennis and Donna Uken
United Way of Lewis County
Louisa Vogel
James A. Vrana Jr.
Bernice Wagner
Ron and Jackie Wagner
Jill A. Wakefield
John E. Walker
Phillip G. Walker
Carolyn Hayes Wallace
Alan E. & Anna E. Walter
Mr. and Mrs. Greg Wasson
Ms. Susanne Weil
Lisa Welch
Wells Fargo Fdns. Ed. Matching Gift Program
Elaine L. West
Mr. Dave White
Scott D. White
Alicia Wicks
Elliot and Kathleen Wicks
Galen R. Wickstrom
Carl and Marjorie Wieland
Mrs. Margaret Wildhaber
Cheryl and David Williams
Mr. Ross Willisson
Mr. Lowell D. Wood
Lance Wresinski
Valery P. Wyant-Wheeler
Tom and Pat Zimmerman
ENDOWMENTS

Willard E. Abel (1906-1991) Established in 1996 by Hazel Abel in memory of her husband who was a member of the original graduating class of Centralia College in 1927.

Alan Allie (1942-1996) Established in Alan Allie’s name by former Centralia College basketball teammates.


Altrusa Club Altrusa is an international service organization founded in 1917. The Centralia-Chehalis Club was chartered in 1948.

Margaret Alvord (1907-1976) An accompanist for the college’s music department for 20 years.


William A. Batie Health and Science Established in 2002 in honor of William A. Batie, to support and promote physical life programs.

Lloyd (1899-1968) & Bertha Baumgarten (1900-1993) They owned and operated Baumgarten Hardware and Plumbing Company from 1944 to 1958.


Dr. Ralph O. Carlson (1923-1996) Established in 1996 by Janet Carlson in honor of her husband, Ralph, who was a long-time psychology instructor at Centralia College.

Centralia Advanced Education Association Established in 1984 to provide scholarships for graduates of Centralia High School.

Centralia College Board of Trustees Established in 1996 by the Board of Trustees.

Centralia College Booster Club Athletic Scholarship Comprised of individuals in the community who support the Centralia College athletic program.

Centralia College Council Established to help further student success at Centralia College.

Centralia College Distinguished Alumnus Established in honor of Distinguished Alumnus Award recipients.

Centralia College Exceptional Faculty Established in 1991, annually recognizes outstanding faculty members.

Centralia College Foundation Established to provide tuition for students who demonstrate academic excellence.

Chehalis American Legion, Post #22 National organization founded in 1919 by a group of veterans working for veterans.


Margaret Corbet (1886-1971) First dean of Centralia College, serving from the opening of the college in 1925 until her retirement in 1949.

J.O. (1874-1942) & Lillian Taylor Davis (1884-1969) J.O. worked as a railroad engineer. Both were very active in the Masonic Lodge.

Lloyd B. Dysart (1893-1979) Centralia attorney and business law instructor at Centralia College from 1946 to 1965.


Arne Fagerness (1910-1981) Centralia resident who, along with his wife, Julia, raised nine children, most of whom attended Centralia College.

Alice Forth A 1951 graduate of Centralia College and the first Margaret Corbet scholar. Served from 1958 to 1991 as an instructor, counselor, chair of the business education division, and dean of students at the college.


Claire E. Fuller (1912-1987) Employee of the educational system for 12 years and a strong believer in higher education.

Fuller Market Basket The first of three Fuller stores was opened in Chehalis in 1941 by Ed and Bill Fuller, Jr.

George Gablehouse Physical education instructor and athletic director at Centralia College from 1958 to 1979.

George Godding/EDC In recognition of George Godding, the first president of the Lewis County Economic Development Council. Scholarship sponsored by the EDC.


Walter (1907-1997) & Helen (1907-1960) Hanke Established by Walter Hanke prior to his death in 1995. The college received the residual of this estate in 1996 to formally establish the endowment. The Hanke’s were long-time Lewis County farmers.

Dr. Nels Hanson The first president of Centralia College, served from 1966 to 1981.

Dr. Garrett Heyns (1891-1969) Washington State Director of the Department of Institutions who established the Education Center at Washington Corrections Center in Shelton.

Dave Hilbiber (1922-1997) Former faculty member of the professional technical program at Centralia College.


Hamlet Hilpert Music (1907-2007) An active community citizen with a keen interest in Centralia College music programs.


Helen R. Jaeger (1929-1991) An artist; well-known for her pottery design, and a teacher of art and elementary children.

Mark & Laura Johnson Mark and Laura have served the state of Washington as civil servants for over 25 years.

Emra E. (Boone) Kain (1913-1988) Beautician and resident of Lewis County.

Jack R. Kalmbach Centralia College Dean of Administration from 1986 until he retired in 1993.

John & Donna Karvia He is a retired Chehalis police sergeant and she served as Lewis County Clerk. Both are Centralia College alumni.

Katharine Kemp (1899-1978) Foreign language instructor at Centralia College from 1932 to 1968. In 1975 she wrote the history of the college.


Arthur Freeman Staeger & Kathryn Staeger Kimball (1907-1967) Freeman graduated from Centralia College in 1932, Kathryn in 1928.

Dr. Henry & Jenny Kirk Endowment for the Fine Arts Established in 1997 to promote arts and humanities in the community.

Mattiie Kirk Music Scholarship (1936-1996) Established by former Centralia College President Dr. Hank Kirk and his wife Mattie prior to her death in 1996, in recognition of her love and devotion to music.

Dr. Henry P. Kirk Scholarship Former president of Centralia College, having served from 1986 until 2002.

Thorleaa Peterson Kirtz Centralia College class of 1968. Teacher at Maple Lane school.

Rufus Kiser (1907-1995) Forestry division chair at Centralia College and zoology and physical science instructor from 1941 to 1973.
Kiwanis Club of Chehalis
International service organization established in 1915. The Chehalis club formed in 1922.

Al & Marge (1915-2003) Kuder Family
Established in 1996 by the family of Al and Marge Kuder whose five daughters attended Centralia College on scholarships and have all gone on to establish themselves in careers. Susan Kuder Dunn is a Centralia College Distinguished Alumnus Award recipient.

Lewis County Demolition Derby
Formed in 1980, provides recreation for Southwest Washington residents.

Lewis County School Retirees’ Association
Established in 1950 and affiliated with the Washington Retired Teachers Association.

Minnie Lingleen (1901-1995)
History and social science instructor at Centralia College from 1939 to 1971.

C.L. Littel (1895-1966)
Established Centralia College in 1925 while superintendent of the Centralia School District.

Todd Lovington (1951-1997)
Centralia College math instructor, chair of the college’s Strategic Planning Committee.

John H. Markham (1892-1980)
Centralia timber man who founded Mayfield Youth Camp.

Chehalis couple who owned and operated Mac’s Sporting Goods and the McDonald Motel in Chehalis.

Harree L. McGee (1905-1965)
Worked as a precision machinist for the U.S. Navy and later for private companies.

N.C. Machinery
Located in Chehalis and is a supporting company in the Skinner Foundation.

Jack (1918-2003) and Agnes (1916-2003) Miller
Established in honor of their parents by siblings Cliff Miller, Gene Miller, and Karen (Miller) Paull.

Patricia (Patti) Haase Morton
Centralia College graduate, career U.S. Foreign Service officer and 1979 Distinguished Alumnus Award recipient.

Lena B. Neggerson (1905-1990)
Superintendent of nurses at Tacoma General Hospital until 1933.

Jerry Robinson
A long-time Centralia School District teacher and administrator.

Esther Robinson (1917-1984)
Endowment Fund for Art Scholarships
Art student and librarian in the Centralia School District.

Security State Bank
Established to provide business scholarships to Lewis County students. Long-time banking institution with great community support.

June M. (Lake) Sippola (1917-1993)
Founder and director of the LPN program at Centralia College from 1954 to 1977.

Delford M. Smith
Centralia College class of 1950; Distinguished Alumnus Award recipient in 1991. Founder and owner of Evergreen International Aviation, Inc.

Fay Benjamin (1898-1964) & Mary (1900-1970) Burcham Smith
He taught school for over 40 years, many of those years in Chehalis. She was a nurse at the former Chehalis St. Helens Hospital.

Society of American Foresters, SW Washington Chapter Memorial Scholarship
Memorial to Joseph M. Jackson, a Native American, who died in 1988.

Earl Schwiesow (1932-1996)
A quality contractor who believed in the importance of education.

Sterling Savings
Providing continuous service to the community since 1921.

Dr. A. R. Twiss (1912-1994)
Memorial
Family doctor in Chehalis for 36 years; retired in 1987.

Uihmann Motors, Inc.
Established by Mr. Richard Uihmann, a successful businessman who has proven to be a valuable community resource and supporter of higher education.

Dr. Cornelia Van Prooyen (1925-1987)

Jim (1891-1958) & Laura Barner Ward (1892-1985)
Jim was manager of the J C Penney store in Centralia. Laura was the paymaster for Eastern Railway & Lumber Co.

George Washington Minority Leadership (1817-1905)
Founder of the city that has become Centralia.

Doris & Clarence Watterson (1915-2001) (1912-2007)
Created by the children of Doris and Clarence Watterson who were long-time residents of Lewis Co. and supporter of numerous community activities.
They’re among the top students coming out of the region’s high schools, a threesome likely to leave an impressive body of work throughout their careers. And now, thanks to Centralia College and the Centralia College Foundation, Josh Miller, Justine White, and Molly Yoder will get a strong nudge toward their educational goals.

The scholastic high achievers are the first batch to receive the foundation’s high value STEM (Science, Technology, Engineering, and Math) scholarships. For their first and second (if attending) years at Centralia College, these scholarships will pay full tuition and $1,000 per year for books. The scholarships will also pay $1,000 toward tuition each year for a third and fourth year at a baccalaureate institution. It is the most comprehensive scholarship the foundation awards.

The scholarship is based on academic achievement, educational goals in a STEM field, and the recommendation from high school teachers and administrators. The students are either straight A or near that mark throughout their schooling careers. Each student has also been involved in community services and high school activities.

“It is a pleasure to welcome these outstanding and focused students,” said Dr. Jim Walton, college president. “They represent the highest ideals of STEM scholarship.”

The STEM scholarship program is helping to educate students to enter science-related fields. They are the men and women who will serve as catalysts for excellence in public service, businesses and industries in a global community.

### CENTRALIA COLLEGE FOUNDATION BALANCE SHEET

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>General/Operating</th>
<th>Restricted</th>
<th>Endowments</th>
<th>Scholarships</th>
<th>Plant &amp; Equipment</th>
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<tbody>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Pooled Cash</td>
<td>6,394,455.99</td>
<td>171,445.43</td>
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<td>Petty Cash</td>
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<tr>
<td>Accounts Receivable</td>
<td>505,008.23</td>
<td>(25,223.52)</td>
<td>465,689.74</td>
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<tr>
<td>Due From Other Funds</td>
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<td>127,752.10</td>
<td>0.00</td>
<td>330,000.00</td>
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<tr>
<td>Total Current Assets</td>
<td>7,357,291.31</td>
<td>274,049.01</td>
<td>748,353.46</td>
<td>5,786,097.20</td>
<td>427,711.55</td>
<td>121,080.09</td>
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<tr>
<td><strong>Fixed Assets</strong></td>
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<td></td>
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<tr>
<td>Land</td>
<td>68,178.75</td>
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<tr>
<td>Buildings; net</td>
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<td>0.00</td>
<td>137,112.89</td>
</tr>
<tr>
<td>Equipment &amp; Furniture; net</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<td>Total Fixed Assets</td>
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<tr>
<td><strong>Total Assets</strong></td>
<td>7,562,582.95</td>
<td>274,049.01</td>
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<td>326,371.73</td>
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<tr>
<td><strong>Liabilities &amp; Equity</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>Liabilities</strong></td>
<td></td>
<td></td>
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<tr>
<td>Accounts Payable</td>
<td>187,033.90</td>
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<td>0.00</td>
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<td>Due To Other Funds</td>
<td>457,752.10</td>
<td>0.00</td>
<td>330,000.00</td>
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<td>Total Liabilities</td>
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<tr>
<td><strong>Equity</strong></td>
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<tr>
<td>Current Year Excess (Deficit)</td>
<td>(49,855.09)</td>
<td>(62,855.81)</td>
<td>23,921.10</td>
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<td>Total Equity</td>
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<tr>
<td><strong>Total Liabilities &amp; Equity</strong></td>
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<td>274,049.01</td>
<td>748,353.46</td>
<td>5,786,097.20</td>
<td>427,711.55</td>
<td>326,371.73</td>
</tr>
</tbody>
</table>
The next important phase of the Centralia College campus reconstruction and maximum utilization of available resources will begin during fall quarter. Contractors are expected to begin removing the houses along Walnut Street across from Washington Hall and from the King Street side of the block opposite the Tech Building.

In their place will grow the college’s planned outdoor classroom, the Rufus Kiser native gardens, a landscaped pond adjacent to China Creek, and rows of (native) trees on all four sides.

The development plan, still in the discussion phase, will determine the best plan in terms of resource use and long-term sustainability.

During the early development stages of the block-square park it is expected the native plant collection, local shrubs, and indigenous trees will be labeled for easy identification and botany study.

There has been consideration given to a self-guided walk rather than an interpretive structure to allow students and visitors to become familiar with the collections at their own speed and without the added cost of an interpretive center.

The Kiser gardens will include annual and perennial vascular plants and flowers in the future, always favorites of the garden’s esteemed namesake. The collection will be periodically expanded as new plants become available and in response to requests for specimens not initially included.

Initial phases of architectural and student support planning has been invested in the new outdoor classroom, but the plan will get a much higher priority as the removal of houses and actual shaping of the landscape begins.

Rufus Kiser, for whom the garden is named, came to Centralia College in 1941 as a zoology and physical science instructor. By the time he retired in 1973, “Rufe” had taught nearly every phase of science, but was best-known for his popular and important forestry classes. During his tenure, hundreds of foresters, forest technicians, and others employed during the heyday of Lewis County logging could be counted among his former students.

Kiser was a beloved member of the early faculty and was—unknown to many—a world-class track star. He once qualified for a U.S. Olympics berth, but circumstances prevented him from taking part. As the Centralia Junior College track coach, along with field events coach George Rowswell and sprint coach Roland Dickie, Rufus’ track teams were formidable.

A Life Scout in the BSA, Kiser devoted much of his time to regional scouting, hosting dozens of troops and Cub Scout packs at the family’s modest home on North Washington Avenue, across from Edison School.

Today, Kiser’s memory occupies a position of prominence in the thoughts of everyone who knew him. It seems only fitting that his name should be linked to the peace and harmony of the creekside pond and the garden that will inevitably become an important part of the college campus.

Going green is more than lip service at Centralia College. Since joining the American College and University Presidents Climate Commitment two years ago the college has taken dramatic steps to reaffirm its commitment. The ultimate goal is to have zero carbon emissions by the year 2020.

Moving toward zero emissions is a step-by-step process that began with the robust recycling program, something that not only conserves diminishing resources but has also saved the college more than a thousand dollars each month.

“This was a first step,” said Dr. Jim Walton, college president. “Our contributions to sustainability must grow. We must demonstrate a responsibility to our environment.”

The college, through its Leadership Lewis County program, staged the area’s first Going Green Expo, which coincided with regional Earth Day activities.

“This event went a long way in increasing the community’s awareness of not only the need to recycle but also of the businesses in the area that are committed to doing that,” said Dr. Brigitte Kidd, dean of Basic Skills at the college and one of the organizers of the Expo. “It is becoming more and more important to get on board with sustainability. Awareness is just the beginning.”

The college has also applied for LEEDs Gold Standard status on its Science Center, the second highest attainable mark for a structure. It is more difficult for a science building to be given that status but Centralia College has met and applied for that status.

“Our campus community continues to be aware of the need to not waste resources,” said Walton.

The college recently opted to publish a digital-only catalog, one of its major publications and will continue to determine whether other publications will be follow suit.

Students continue to push car pooling and have established special parking privileges for those who share rides. Also in place are plug in stands for those who drive electric cars.
Employees – During the fiscal year ending June 30, 2009, the college employed 244 full-time and 264 part-time faculty and staff. Of the total faculty and staff, 380 resided in the college’s service district, which includes Lewis and south Thurston counties.

Local Government – Included in the expenditures listed above are payments to the county and city governments of $405,947. These payments are for services, fees, permits and utilities.

Taxes – The college is exempt from property tax. However, it operates a food service and bookstore that generated $1.36 million of taxable sales revenue, which resulted in sales tax collections of about $107,769.
Profile: Brian Tyrrell

Centralia College drama professor infuses passion

Centralia College drama professor Brian Tyrrell returned this fall from a yearlong sabbatical to present an ambitious season of performances and to teach another crop of aspiring performers and stage crafters.

Tyrrell spent most of the past year engaged in live, professional theater, acting in a half dozen plays and directing a similar number of others.

Tyrrell has been teaching for 28 years, the last 19 at Centralia College. He has directed or staged some 70 plays so far in his tenure, and argues that the demands of modern theater change with almost every new season. He works hard to stay abreast of the drama art form.

“I feel if I am going to bring today’s skills and direction to my students,” Tyrrell explained, “I had best be able to ‘walk the talk’ in a meaningful and professional manner. In a performance art,” he continued, “the only way to keep up with the theatre is to get out there and act.”

Tyrrell pointed out that teachers in many different disciplines find it necessary to take extended “real world” training to ensure the latest practical knowledge for their students. Tyrrell used English study as an example; “Today’s literature faculty,” he noted, “still require classroom essays, but writing for a Web site is different. Today’s student needs that knowledge, too—and the teacher learns by working in the field.”

During his year in professional theatre, Tyrrell found himself working at everything from small ensemble weekend plays to being assistant director for “Seven Brides for Seven Brothers” at Seattle’s prestigious 5th Avenue Theatre for 32 daily performances.

Tyrrell’s students will benefit from the latest in theatre methods and stage presence; he has chosen five works this academic year that offer challenge and reward to drama students. Audiences keep coming back.

Indeed, Tyrrell’s sabbatical means a new learning experience for his students and altogether new and spellbinding theatre for the rest of us.
Capital Campaign tops $2 million mark, continues march toward $3 million

The current stage of the campaign will help the foundation provide expanded learning facilities for students in the critical core sciences.

The ongoing Capital Campaign will also help bring the TransAlta College Commons (TACC) closer to reality.

“The campaign co-chairs have been pleasantly surprised by the enormous level of community support the projects have received,” said Steve Ward, Centralia College vice president and executive director of the foundation, “especially in light of a sluggish economy which is only now beginning to recover.”

“The Health & Wellness and Science Centers are nearly in full operation,” observed Julie Johnson, foundation alumni and donor director, “but we still need to secure cutting-edge equipment to give students an advantage in the critical sciences, technology, engineering, and specialized mathematics.”

Capital Campaign leaders reported several recent gifts have helped bring the campaign closer to the target. The college will be working toward securing state funding for the future construction of the TACC—which includes many student services and new “smart” computer-supported classroom facilities. It is estimated that the cost of the structure will exceed $40 million.

No specific timetable has been set to begin construction on the new TACC, advanced educational resource, and student service facility. Gifts in support of the capital construction program, it must be noted, may further hasten economic recovery for the local area. Teams from the college are continuing research that will help the college better define traffic flow, department location, and issues of accessibility.

“We want to be sure that what we build will best serve students. That is our priority,” said Steve Ward. The college is also keeping a sharp eye on construction that meets the highest levels of sustainability.

Donations or gifts to the CCF Capital Campaign are especially welcome; please call the foundation office at 736-9391, ext. 290, or visit the foundation’s Web site at <http://foundation.centralia.edu> for further information.
Online delivery offers educational options

There’s little doubt that online learning is reshaping the face of higher education at Centralia College and around the world. Digital technologies and Web-based learning platforms continue to extend educational opportunities and enrich the learning experience in the brick and mortar classroom.

It is a fast-growing means of delivering education to increasing numbers of Centralia College students and many of the online courses are being taught by members of the Centralia College faculty.

Today’s digital technologies allow faculty to present material and engage students in ways that were only dreamed of just 10 years ago. Faculty are able to use web-based tools to enhance the learning experience in the classroom and participation in online teaching continues to increase. Faster speed connections and two-way interactive communication make this means more efficient. Also, a younger generation of students who have grown up with digital awareness and a high degree of involvement, are coming of college age. They bring an ease-of-use attitude.

Now, students have the ability to engage and learn with their teacher and with other students beyond the boundaries of the classroom. The fastest growing section of eLearning (electronic) courses are hybrid courses. Hybrid courses are courses that meet both face-to-face and online. This mode allows the faculty to blend the best of traditional and online teaching models.

As digital technologies evolve, faculty will continue to find creative ways to leverage those technologies in building engaging and student-centered learning environments.

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